

## BRMHS AP Latin Summer Assignments (2022)

Over the summer, I'd like you to complete a few assignments to get ready for AP Latin when we come back to school. These are designed to save us time both at the start of the year and throughout the year. They are things that need little input from me as you go along, so it makes sense to get them done now when you have more time.

1. Read the *Aeneid* in its entirety in English. The AP reading list includes Books 1, 2, 4, 6, 8, and 12. This adds the other six books, as well. As you read, take whatever notes you might normally want to take as you read a book. You won't be required to turn your notes in, but I also don't plan on having us take much time during the school year to go back and read/re-read any of these, so do whatever you'd normally want to do when reading it now. I've uploaded the Lombardo translation to Google Classroom. You don't have to read this version, but I highly recommend this version over others. It's more readable, understandable, and enjoyable than other translations I've read.

You may especially want to focus on the following topics, which the College Board singles out as seven themes for comparison between the *Aeneid* and *De Bello Gallico*:

1. Literary Style and Genre
  2. Roman Values
  3. War and Empire
  4. Leadership
  5. Views of Non-Romans
  6. History and Memory
  7. Human Beings and the Gods
2. Study the flashcards for *Aeneid* high frequency vocabulary (these are on Google Classroom). These are the words that occur with the highest regularity in the AP reading list (obviously the Latin portions of the reading list). We will have a vocab quiz over this list at the start of the year. You should already know the majority of these.
  3. Fill out entries for *Aeneid* ID flash cards in a Google Doc. The idea is to make entries that look like this:

|        |   |
|--------|---|
| Aeneas | hero of the <i>Aeneid</i> ; son of Anchises and Venus; etc. |
| Cumae  | site on the Bay of Naples where the Sibyl dwells            |

On the left you need the ID term; on the right, after putting one or two tab spaces, include a short bit of ID info on whatever the person/place/thing is. Use the info from the entries in the Hackett AP Test Prep book I've uploaded some scans from. Each student will be

assigned a range of ID terms to cover. It's important that your entries are formatted like that so I can easily copy and paste them to make Quizlet/Gimkit/Blooket cards. The info you give should be just the essentials, so you'll need to summarize some of the Hackett info. For these, don't just copy the Hackett entries; use the Hackett entries to make summarized ID info for the terms. We already have two sets of these made, so maybe try to distinguish your ID cards from the ones we already have.

Class Google Classroom code:

pmwpjyc

Class Remind code:

@a4aaab