



Mission Statement

The mission of Baton Rouge Magnet High School is to provide a college preparatory curriculum that will enable students to be lifelong learners, critical thinkers, and ethical citizens who can function in an increasingly technical, diverse and global environment.

Baton Rouge Magnet High School Expectations

Baton Rouge Magnet High is a **PBIS: *Positive Behavior Intervention Support School*** and as such we have specific expectations of our students. We are committed to high standards of behavior as well as high academic performance. Our students are encouraged to expect excellence in their academics and behavior. We expect BRMHS students to:

- **Be Respectful**
- **Be Responsible**
- **Be Safe**

We believe that these characteristics are essential for the development of BRMHS students as they prepare for life as positive, productive citizens.

Reward System – Prize Drawings

- The PBIS Team periodically conducts prize drawings to reward students for respectful, responsible, and safe behavior such as . . .
 - Having *NO* tardy violations
 - Having *NO* dress code/ID violations
 - Having *NO* behavior infractions

Daily Schedule

Time	A	B	A	B	A
7:10-8:52	1	5	1	5	1
8:57-10:33	2	6	2	6	2
10:38-12:44	3	7	3	7	3
12:49-2:2	4	8	4	8	4
Club Period Wednesday 8:22-8:52					
Daily Lunch Shifts: 1st Lunch Shift--10:33-11:03 2nd Lunch Shift—12:14-12:44					

Scholastic Honor Policy

Baton Rouge Magnet High School offers a magnet curriculum that allows students to pursue academic and performing arts courses of a high degree of excellence. That excellence rests on the foundation of academic honesty necessary to foster high scholastic achievement. In order to insure that the opportunity for excellence exists for every student, the following policy has been adopted by the faculty in regard to scholastic honesty.

At BRMHS, all electronic devices must be powered **OFF** and put away during written tests and quizzes. If the electronic devices (cell phones, iPads, laptops, smartwatches, etc.) are out and/or producing sound, the students' test/quiz will be voided and graded as **ZERO PERCENT**.

During test/quiz time, students should only have pens/pencils, calculator (if required), scratch paper (if allowed), scantron (if applicable), and the test/quiz on their desk. Students are not allowed to communicate by any means with other students during tests/quizzes.

Cheating is defined as any attempt to receive academic credit for work done by someone else. This includes but is not limited to the following:

- Copying another student's work on a test
- Looking at another student's test paper
- Copying another student's homework; turning in a research paper, report, essay or project written or prepared (in whole or part) by another person
- Using a textbook, AR book, class notes, notebook or "cheat sheet" on a test when it is not authorized.
- Using an electronic device like a cell phone, iPad, smart watch or tablet on a test when it is not authorized. (This list is meant to be illustrative only.)

Providing illegal aid to enable others to cheat is also considered cheating. This includes but is not limited to the following:

- Allowing work to be copied and turned in by another student as his/her own
- Allowing tests to be copied by another student
- Writing a research paper, report, essay for another student
- Having any electronic device (Smart phones, smart watches, etc.) on your person during any quiz or test.
- Preparing a project for another student
- Obtaining unauthorized information about a test and/or spreading this information.
- Sharing text messages with another student to give answers or information when it is not authorized.
- Sharing information via an electronic device. (This list is meant to be illustrative only.)

It should be noted that **eyewitness accounts of a teacher, evidence based on written work or confiscated "cheat sheets," will be accepted as determining the occurrence of cheating.** In no case where cheating has taken place will academic credit for any part of the assignment in question be given to any student involved. In all cases when cheating is determined to have occurred, (1) the suspected work will be confiscated and a grade of zero will be given; (2) the teacher will counsel with the student and will contact the parents of the student involved, and (3) notification of the offense will be sent to the assistant principal for discipline. In addition to the above, further punishment may include assignment to the ReSet Room, Discipline Center or expulsion.

Understanding Plagiarism

Plagiarism is using someone else's work, whether it is their words, ideas, or illustrations, whether it is published or unpublished, without giving credit to the creator of that work.

Intentional plagiarism is when you claim to be the author of a work that you did not write, either in part or whole. This includes, but is not limited to:

- Turning in a paper that someone else has written
 - Papers written by friends or family members
 - Purchasing or ordering a paper from any source
 - Copying a paper found online
 - Papers written by AI generators
- Copying even small sections of a paper/source you did not write, even if you rephrase and change some words
- Paraphrasing multiple sources, putting them together to sound like your ideas, and not citing sources
- Not citing sources whether quoted, paraphrased or summarized
- Citing a source that does not exist or making up what a source says
- Turning in a paper of your own that someone else has heavily rewritten or revised

Unintentional Plagiarism is still plagiarism. You must be diligent about unintentionally incorporating someone else's ideas into your own work.

- If it's not common knowledge and not your own prior knowledge, you **MUST** document your source.
- If you read something on a website or from a secondary source and learn something from it, you must cite it.
- It is important to make sure you are not sharing documents that are not specifically a group assignment. Discussing a particular idea, and then both writing about it in a similar fashion and structure still constitutes plagiarism.
- You are involved in plagiarism if you share your document with someone else and they copy/present your work as their own even if you were not aware of their intent.
- Failing to cite information correctly, even if it is an oversight, is plagiarism

How to determine if something is Common Knowledge

- Is this information that you know, or that you would expect others to know, without having to look it up?
- Is the information readily available in many sources without documentation?
- Is the information available in a dictionary?
- Is it a common saying or expression?
- Is it widely known information about authorship or creation?
- IF IN DOUBT, CITE IT!

Some ideas adapted from: Stern, Linda. What Every Student Should Know about Avoiding Plagiarism. Updated ed., New York City, Pearson/Longman, 2009.

Avoiding Plagiarism

- Create strong note cards and annotations in your own words from the beginning of the process and make sure that all sources are correctly documented.
 - Do not ever copy paste from sources into your document.
 - Give credit in your paper to all original authors for any ideas quoted, summarized, or paraphrased.
 - Consistently utilize a proper and recognized citation method including in-text citations and a works cited/reference section. Use NoodleTools to document your sources and to help you correctly create in-text citations.
 - Use the citation style that your teacher instructs you to use and follow all citations guidelines.
 - Double check all information in your paper during the revision process, ensuring that all of your sources and any ideas that are not uniquely yours are correctly cited.

- If your work is to be submitted to Turnitin, run the similarity check early. This report can alert you to work that is not properly cited and you can provide the necessary citations and/or correct citation errors. Turnitin can also alert you to work that is poorly paraphrased. All ideas from others, whether they are quoted, paraphrased or summarized MUST be correctly cited.

Consequences of Plagiarism

Students who have plagiarized or have been involved in plagiarism will

- Be referred to the disciplinarian as being in violation of our school honor code
- Receive a zero on the assignment Also note:
- Repeated incidents of plagiarism may lead to a recommendation for suspension or expulsion.
- Membership in honors societies such as NHS and Beta may be revoked if you are found to have plagiarized.
- A student with incidents of plagiarism may find it difficult to receive letters of recommendation from teachers for college or other programs if you are found to have plagiarized.

Consequences of Using Artificial Intelligence

Using AI generated answers, in whole or in part, on assignments including homework, classwork, and essays is considered plagiarism. All policies and procedures regarding plagiarism will apply to incidents of the use of AI generated content in student work.

Standards to Remain at BRMHS

2.5 Cumulative GPA

Attendance Record of **95%**

Clean Behavior Record

Scholastic Honor Policy

Standard for Retention, Probation, and Appeal

2.50 Good Academic Standing

2.40 Automatic One Year Probation

2.30 Hearing Review Board

2.29 Automatic Exit

At the end of each year, individual cumulative grades determine the standing of the student. All juniors must have a cumulative 2.5 GPA at the end of the second semester.

Library/Media Center

Students are encouraged to take full advantage of the library/media center and the services it offers. Students may visit the library/media center without a pass before school, during their lunch shift and when the library schedules after school hours. Students who visit the library/media center during a class period must have a valid hall pass issued to them by their teacher. Most books can be checked out for a two week period, except for special overnight only checkouts.

Communication

Parents should receive communication about school activities through the school app:
<https://admin.schoolinfoapp.com/apl/global/MarketRedirector/1706>. . If you are interested in joining the Parent Faculty Association, please let check the app for current information under events.

What is Accelerated Reader/Independent Reading?

Baton Rouge Magnet High School 9th and 10th grade English teachers are using the web-based Accelerated Reader Program, a computer software program designed to assess reading comprehension. Students select and read an Accelerated Reader book. Students take an Accelerated Reader Quiz on a school computer. (Each quiz is worth a number of points depending on the difficulty level of the book. Points are accumulated by answering more than 60% of the questions correctly). This program gives students access to over 120,000 quizzes, as well as any new ones as they are created. Any book title that is in the AR quiz database qualifies as an AR book. This includes books from our library, a public library, and home library as well as books borrowed from friends and relatives. You can visit AR Book Finder at <http://arbookfind.com> to conduct a search of all available books with AR quizzes. You can access your child's AR information in Renaissance Place Home Connect from any web-enabled computer. You must first gain access to the program from the school. Once in the program, you can view your child's progress toward goals, points, and books read.

Counseling Center

Baton Rouge Magnet High School's counselors are always available to assist students, parents, and faculty. The counseling center offers a variety of services including, but not limited to, individual and classroom counseling in the following areas: academic, personal, college admissions, and career planning. The counseling team is responsible for coordinating visits to our campus by college representatives and for hosting a financial aid/TOPS workshop for grades 9-12. Other services available in the center include processing referrals for special services, arranging parent-teacher conferences, requesting assignments for students who have missed three consecutive days of school, writing letters of recommendation, handling transcript requests and college applications, and providing information on tutoring opportunities in the community.

I-Care Services

The mission of **I CARE** is to provide students with prevention education in the areas of alcohol, tobacco, other drugs and violence. The **I CARE** Specialist is available to conference with individual students, lead support groups, make class presentations, provide trainings for faculty and parents, respond to crisis events, and to make referrals to providers in the area. **I CARE** sponsors the Team Spirit Club which encourages youth to take an active role in preventing alcohol and other drug use and impaired driving that accompanies such use. If you are interested in accessing services, call the **I CARE** office at 225-226-2273 or visit the website at www.icare.ebrschools.org.

School Test Coordinator

The School Test Coordinator works with parents and students to provide assistance with state mandated testing. This includes the PSAT which is given in the fall and the ACT is given in the spring to juniors as well as LEAP 2025 testing and Advanced Placement exams. The coordinator also provides registration information regarding ACT and SAT test dates on Saturdays. Fee waivers for juniors and seniors may be requested from this office for the PSAT, ACT, AP Exams and SAT if the student qualifies for free or reduced lunch. Each spring our school participates in the District and State Literary Rally and these events are also coordinated by the test coordinator.

Nursing Services

The mission of our nursing services is to assess, plan, implement, and evaluate nursing care to students with acute illnesses and injuries. The nursing staff also communicates with parents/guardians, support staff, and school faculty, as necessary, concerning the student's health status while maintaining confidentiality. They also evaluate and update immunization records of every student enrolled in the school. In addition, our nursing staff provides preventative health education and counsels with students, families, and school staff on issues relating to the child's health. The nursing staff initiates and updates student's plan of care as requested by Pupil Appraisal Services or Exceptional Student Services within established guidelines. They also conduct hearing and vision screening, administering medications according to physician's orders and parental consent, and administer annual flu mist vaccine.

Sports

BRMHS places emphasis on individual and lifetime sports. Varsity teams for both boys and girls include cross country, swimming, gymnastics, golf, tennis, track, volleyball, wrestling, bowling, powerlifting and soccer.

Student Council

Student Council officers are elected by the student body at the end of each school year. As members of the governing branch of the student body, it is their responsibility to represent the desires and opinions of their class (senior, juniors, sophomores, freshmen), to introduce bills, resolutions, and motions to bring about student council action and to report back to their respective classes. Freshmen elections are held during the fall.

STUDENT CODE OF CONDUCT

Listed below is a synopsis of the rules and expectations for Baton Rouge Magnet High School. However, please refer to the *Student Rights & Responsibilities Handbook and Discipline Policy* for a complete explanation of the rules and expectations expected by the school, as well as, by the parish.

Attendance/Absences

It is imperative that students attend class every day because success in school is directly tied to attendance. If a student is absent from class, he or she should bring a note to the attendance office from a parent/guardian (telephone number included) or physician stating the dates of the absence and the reason for the absence within five (5) school days of the absence. Failure to bring the statement will result in an unexcused absence. **The number of parental statements for absences is limited to five (5) each semester.**

Students may be excused by the principal for the whole or part of a day absence for two (2) or fewer consecutive school days for the following reasons:

- Personal illness;
- Serious illness in the student's immediate family;
- Death in the student's immediate family not to exceed one week;
- Natural catastrophe and/or disasters; or
- Visit with parent prior to parent's military overseas deployment to a combat zone or combat support posting or during parent's leave, not to exceed five school days.

In addition, students may be temporarily excused from attendance due to the following enumerated extenuating circumstances that are verified by the Supervisor of Child Welfare and Attendance:

- Extended personal physical or emotional illness in which a student is absent for three (3) or more consecutive school days as verified by a physician or nurse practitioner licensed in the state;
- Extended hospital stay in which a student is absent for three or more consecutive school days as verified by a physician or dentist;
- Extended recuperation from an accident in which a student is absent for three (3) or more consecutive school days as verified by a physician, dentist, or nurse practitioner licensed in the state;
- Extended contagious disease within a family in which a student is absent for three (3) or more consecutive school days as verified by a physician or dentist licensed in the state; or
- Observance of special and recognized holidays of the student's own faith.

The responsibility for makeup work, in the case of excused absences, rests entirely with the student.

In addition, the following also applies to absences:

- Students with unexcused absences are not allowed to make up work missed.
- Students assigned to the Discipline Center are excused unless nonattendance is verified.
- Students must be in attendance at school the day of a school activity in order to participate in that activity.

This refers to activities during and after the school day.

Seniors must seek prior approval from the guidance office for two days of approved college visits.

Check-in/Check-out Policy

Parental notes for checkout should be brought to the Attendance Office before school starts on the day of the checkout. The parent or guardian will be contacted for verification. Students will only be allowed to check out for personal illness, emergency, school related function or an important doctor's appointment. **Under no circumstances should students use a cell phone to contact a parent or guardian to check out of school. All student must scan their ID in the Attendance Office when checking out before leaving the campus.**

Any student who checks out must bring a valid doctor's or dentist's note to excuse the checkout. Any work missed due to an unexcused check out cannot be made up.

Important Notice:

Students **CANNOT CHECK IN** to school after **12:15PM**.

Students **CANNOT CHECK OUT** of school after **2:00PM**.

Tardy Policy

Students are allowed three (3) tardy violation warnings to class before disciplinary action is taken. In the case of inclement weather or a late bus, the administration will make the decision on excusing students who are late to school. Disciplinary action may include assignment to the RESET room formerly (TOR). Documentation of the number of times a student is tardy will be maintained on file in the Attendance Office and in the student's individual folder. It is the student's responsibility to inform Mrs. Johnson that they are tardy due to a late bus. **Students that are habitually tardy will be referred to our I-Care Specialist and Child Welfare and Attendance (CWA).**

Tardy Violation Consequences (Per Semester)

Number of Tardy Violations	Consequence
1 – 3	Warning
4-5	Lunch Detention
6	1 Day In-School Suspension (ISS)
7-8	Lunch Detention
9	1 Day Suspension at Alternative Site
10-11	Lunch Detention
12	1 Day In-School Suspension (ISS)
13-14	Lunch Detention
15	2 Days Suspension at Alternative Site
The Tardy Cycle Starts Over Again	

Students may not leave the campus after their arrival during the school day, except with authorization from the Attendance Office. Students must remain on campus from time of arrival until their departure or the end of the school day, by authorized transportation.

Food App & Delivery Policy

- Students may NOT use food apps such as “Grub Hub” or “Waitr” to order food and have it delivered to the school during the school day and school sponsored activities.
- Parents are NOT to use food apps or delivery services to send food to their children during the school day and school sponsored activities.

Bus Policy

In the event that there is an address change after being assigned to a bus, the parent or student must come by the attendance office to receive new bus information. For reasons such as a different stop or different drop off, a Special Transportation request form must be completed and approved by the Transportation Department. Forms may be picked up from the Attendance Office.

- Reported misconduct on the school bus may result in a **BUS SUSPENSION** from **one day to a week** depending on the offense.

Carpool: Drop Off/Pick-up Policy

Carpool: Drop off Time is 6:40am—7:09am at the carpool drop-off on the Eugene Street side of the building **ONLY**.

Carpool: Pick-Up Time is 2:25pm—3:00pm at the carpool pick-up on the Eugene Street side of the building **ONLY**.

Any student, who has not been picked up by 3:00pm, is considered a “Late Pickup”. Habitual offenders will be assigned consequences.

NOTE: Parents/Guardians CANNOT pick-up or drop-off students at the bus terminal, the visitors’ parking lot (Ogden Street side), nor the student parking lot (Eugene St. Side) at any time.

Before School Time

- Students are **NOT** allowed to be on campus for the day until **6:40am**.
- Students are **NOT** allowed to wait in the **FRONT LAWN** during before school begins.
- Students are **NOT** allowed to leave campus once he/she arrives.
- Student are **NOT** allowed to enter the building until the 7:00 AM bell sounds.

After School Hours

Students are **NOT** allowed on campus after 3:00pm unless. . .

- Students are attending after school tutoring with a teacher or club with sponsor present.
- Students are attending sponsor-supervised school club meetings and/or activities.
- Students are practicing, rehearsing, and/or performing under the supervision of their coaches, teachers, or sponsors.
- If students plan to attend an evening school event (ex. Concert, sporting event, theater, etc.), they cannot wait unsupervised. Those students must leave by 3:00pm and then come back to the evening school activity.

PLEASE NOTE: Students that DO NOT abide by the **After School Hours Policy** may be SUSPENDED.

Lunch Time Policy

- Students are only allowed to eat *tray school lunch* in the cafeteria ONLY.
- Students that brought their lunch from home may eat on the front lawn (No school lunch can be eaten in the front lawn or main buildings)
- Skipping in the lunch line isn’t allowed. Violators will be will be assigned Lunch Detention.
- Once students decide to spend their lunch time on the front lawn, they cannot go back into the building until the lunch shift ends.
- Students are NOT allowed in the gymnasium area during the lunch shift.
- Gym vending machines and/or restrooms cannot be used during lunch time. **Use the carpool facilities.**

PLEASE NOTE: Students that DO NOT abide by the **Lunch Time Policy** may be SUSPENDED.

Food on Campus

No food or drink is allowed in any classroom or in any building on the Baton Rouge Magnet High School Campus. No food, drinks, dishes, utensils, straws, equipment, etc. may be taken from the cafeteria. Students who bring their own lunches may eat on the campus grounds, but are responsible for keeping their area clean. No food will be sold on campus by students unless authorized by the principal. Relatives and/or friends are **NOT** allowed to bring outside food i.e. McDonalds, Subway, Raising Canes, etc. onto the campus. If so, such food will be discarded due to Federal Regulations.

School-Wide Electronics Policy

Electronic Devices

Electronic devices (iPads, electronic games, cell phones, etc.) are prohibited from use, once on campus. **They should not be in use once a student arrives on campus until after the end of the school day.** Any electronic device that is used during the inappropriate times will be immediately confiscated by teachers, staff or administrators. Any items confiscated will **only** be returned to a parent or guardian.

Electronics Device Violation means. . .

- You are making unauthorized phone calls, texting, playing video games, downloading apps, and/or surfing the internet during school day (6:40am—2:25pm).
- “Wearable Technology” such as smart watches and Fit Bits that are visible or in (unauthorized) use while taking a test or quiz.
- **Note #1:** If your parent/guardian is attempting to contact you via text or phone call, **DO NOT** respond. Instead, get a pass from your teacher and come to the attendance office to get permission to respond back with your parent/guardian.
- **Note #2:** Only the parent/guardian of the student may pick-up the electronic device during the following days/times: *Monday—Friday between the times of 7:10 am—2:15 pm.*

Exceptions

-Electronic devices can be used in extreme emergencies (Example: medical emergencies, intruder on campus; etc.).

- No Cell Phones during the lunch shifts. **ONLY** chrome books, laptops, Nooks, and tablets are permitted for academic purposes and **ONLY** during breakfast and **ONLY** during your lunch shift (**NO** cell phones!)

Consequences for Electronics Violation

1st Offense –the device is confiscated and a parent/guardian can pick it up after signing the “Electronics Policy Check-Out Form.”

2nd Offense –the device is confiscated and held until the end of the school year.

Student IDs

According to school policy, each student is **required** to wear an approved Baton Rouge Magnet High School identification (ID) card throughout the normal school day. **IDs are to be worn on the collar or upper torso, with a clip, on the student’s outermost garment, or on a lanyard with the picture easily visible.** **NOTE:** ID cards **CANNOT** be worn on the hip or lower part of the body.

At the beginning of the year during registration, each student is supplied, after purchase, an ID card. The following is expected of each student.

- The ID is not to be defaced in any way, including writing, cutting, or placing stickers on the card. Students are required to purchase a new ID (\$10) if it is defaced in any manner and cannot be returned to its original state.
- The student is required to wear a temporary ID if his/her official ID is left at home, lost, or misplaced. The first three Temporary IDs are FREE, then Temporary IDs are sold for \$5.
- Replacement IDs are sold in the library for \$10.
- Students are allowed to charge a temporary ID in the event the temporary ID cannot immediately be paid for with the understanding all debts **must** be resolved by the next school day to avoid administrative action.

IDs will be checked during the 1st class of the day. A student will not be allowed in class without proper ID and should be sent to the Attendance Office where the student will be given the option to purchase a new ID or a temporary ID. The student will only be allowed to re-enter class with an admit slip from the office.

Subsequently, after 1st hour if a student is caught without an ID on and visible, he/she will be sent to the office for an ID violation. (See below for consequences under dress code violation).

CONSEQUENCES FOR I.D. VIOLATIONS (*Per Semester*)

Number of I.D. Violations	Consequence
1--3	-Warning -Get a temporary I.D. or purchase a new I.D. (\$10). The first three temporary IDs are free, then will cost \$5.
4	-One Day In-School Suspension (ISS). -Get a temporary I.D. (\$5) or purchase a new I.D. (\$10).

	-Parent Conference (Phone or Face-to-Face)
5--6	-Warning -Get a temporary I.D. (\$5) or purchase a new I.D. (\$10).
6	-Two Days In-School Suspension (ISS). -Get a temporary I.D. (\$5) or purchase a new I.D. (\$10). -Parent Conference (Phone or Face-to-Face).
7--8	Warning -Get a temporary I.D. (\$5) or purchase a new I.D. (\$10).
9	One Day Suspension at Alternative Site -Get a temporary I.D. (\$5) or purchase a new I.D. (\$10). -Parent Conference (Phone or Face-to-Face).
The I.D. Violation Cycle Starts Over Again	

DRESS CODE

Students who are not properly dressed will be sent to RESET until proper attire is presented. The school's dress code will apply for both male and female students at all school-related activities, with the exception of the Winter Formal and the Prom. **All questionable attire is left to the discretion of the school administration.**

PANTS, SHORTS, & SKIRTS

ALL shorts must have belt loops, pockets, and a zipper

ACCEPTABLE	UNACCEPTABLE
Jeans (Denim) with NO HOLES	Athletic Pants; Athletic Shorts (<i>Worn only in P.E. & dance classes</i>)
Shorts that are less than 3 inches above the top of the knee	Sweatpants; Sweat Shorts (<i>Worn only in P.E. & dance classes</i>)
	Joggers
Skirts that are less than 3 inches above the top of the knee	Jeans, shorts, skorts, skirts, or any other pants with HOLES or FRAYS
Skorts that are less than 3 inches above the top of the knee	Jeans, shorts, skorts, skirts, or any other pants with fringe
Khakis, dress slacks, Dockers	Jeans, shorts, skorts, skirts, or any other pants that are more than 3 inches above the top of the knee.
Leggings are allowed ONLY under skirts or dresses that less than 3 inches above the top of the knee.	Leggings and jeggings are NOT allowed to be worn as pants/shorts.
	Tights (unless in dance, theatre, and physical education)
	Pajama pants
	Biking shorts
	Extremely tight pants, shorts, & skirts.
	Sagging pants, shorts, skirts, and skorts.

SHIRTS, TOPS, & BLOUSES

ACCEPTABLE	UNACCEPTABLE
T-shirts	Muscle shirts
Polo shirts	Tank Tops and/or ANY shirt short enough that shows bare STOMACH.
Sports Jerseys	See-through jerseys
Blouses	Any shirt or blouse that reveals undergarments.
Sweaters	Any shirt that has profanity, vulgarity, or any image that is inappropriate (See Students' Rights & Responsibilities Handbook).
All shirts, blouses, and sweaters MUST cover the shoulder.	All shirts, blouses, and sweaters that expose excessive cleavage.
	All shirts, blouses, and sweaters that expose midriff
	Strapless blouses
	Halter tops
	NOTE: <i>These items CANNOT be worn even with a sweater or jacket over them. Anything that reveals an undergarment i.e. a sweater that is sheer, see through or transparent enough where the tank top, camisole, or undergarment is noticeable.</i>

HATS & ASSESSORIES

ACCEPTABLE	UNACCEPTABLE
Hats and caps <i>can</i> be worn OUTSIDE of the building.	Hats, caps, and headwear of any kind CANNOT be worn inside of the building.
Hoods can be worn OUTSIDE of the building	Hoods CANNOT be worn inside of the building.
Hair bands	Bandanas are NOT allowed on school campus.
Religious headwear (Must be approved by administration).	Bonnets, hair wraps, rollers, and do-rags CANNOT be worn on school campus.
Beanies and skull caps can be worn OUTSIDE of the building.	Hoop earrings that are larger than a quarter.
	Nose rings of any kind! facial & tongue piercing jewelry

FOOTWEAR

ACCEPTABLE	UNACCEPTABLE
Tennis Shoes/Sneakers	Shower shoes
Dress Shoes	Sandals/slippers without backs
Sandals <i>with</i> backs	Bare feet
Boots	CROCS /Flip Flops
Covered shoes	Socks with drug/alcohol images

DRESSES & OUTFITS

ACCEPTABLE	UNACCEPTABLE
Dresses that DO NOT reveal excessive cleavage and meet the proper length (Less than 3 inches above the top of the knee).	Dresses that reveal excessive cleavage and do not meet the proper length (More than 3 inches above the top of the knee).
* APPROVED Sweat suits with BRMHS Logo can ONLY be worn by Varsity athletes on the day of a game/match/meet displaying the sport (Example: "BRMHS Volleyball")	Sweat Suits/ Wind Suits
	Extremely tight dresses
	Strapless dresses
	Spaghetti strap dresses
	Jogging Suits
	Pajamas (Bedtime wear)
	No t-shirts used as dresses

CONSEQUENCES FOR DRESS CODE VIOLATIONS

Number Violations	Consequence
1	Warning
2	RESET Room Session formerly (TOR)
3	Warning and Parent Conference (Phone or Face-to-Face)
4	One Day In-School Suspension (ISS)
5	Warning and Parent Conference (Phone or Face-to-Face)
6	2 Days In-School Suspension (ISS)
7	One Day Suspension at Alternative Site
8	-Loss of Magnet Status -Return to Home School

Parking

Students who drive a vehicle to school must purchase a parking pass, sold on a first-come, first-serve basis. Each pass guarantees a student his/her space for the school year. Students are not allowed to sit in parked vehicles at any time. Failure to comply with this rule will result in disciplinary action. Student drivers must have their parking hangtag prominently displayed in order to be admitted in the parking lot. Offender's vehicles are subject to be towed at owner's expense. Students with **5 unexcused** late arrivals to school may have their parking privileges revoked without a refund.

Students cannot sell or give their parking spots and/or parking tags to another student without the approval of school administration. **Students are not allowed to return to their vehicles during school without permission from the Attendance Office. A revocation of parking privileges may result if a student is caught going to his/her vehicle without permission.**

Alma Mater

For Baton Rouge High we raise our cry
For the school we all adore
We will raise our standards high
'Till known from shore to shore---

Then we'll fight! Fight! Fight!
With all our might, 'till victory's in sight
Then we'll raise our banners high
For dear old Baton Rouge High.

